

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Individual Science Fair Project Evaluation Form

### Grades 2-5

Components	How can you get full credit	Possible Points	Points Awarded
<b>Title</b>	- Creates a relevant, creative and catchy title. (1) - Creates a title large enough for people to read from 5 feet away. (1)	<b>2</b>	
<b>Question</b>	- Includes your problem in the form of a question. (1) - Science fair question should be grade appropriate. (1)	<b>2</b>	
<b>Hypothesis</b>	Includes your hypothesis: I think... because...	<b>2</b>	
<b>Materials</b>	- Lists all materials necessary to perform the procedure. (1) - Includes how many of each material you will need. (1) - Makes the materials into a bulleted list. (1)	<b>3</b>	
<b>Procedure</b>	- Lists all necessary steps in numerical order. (2) - Lists all necessary steps with good detail. (2)	<b>4</b>	
<b>Data</b>	- Includes data; it may be, but not limited to; pictures, a graph, table or charts correctly labeled. (2)	<b>2</b>	
<b>Results</b>	- Discusses any of the five senses used in the experiment. (1) - Describes what the collected data means in a paragraph. (2)	<b>3</b>	
<b>Conclusion</b>	- Explains whether or not your hypothesis is supported with evidence from the data and results.	<b>4</b>	
<b>Creativity/ Originality</b>	- Makes sure content on board is original and creative. (1) - Includes pictures. (1) - Includes hands on materials to display in front of the board. (1)	<b>3</b>	
<b>Organization /Format</b>	- Makes sure each component is appropriately labeled. (1) - Proofreads for errors in grammar, spelling and punctuation. (1) - Makes sure the display board is neat and attractive. (1)	<b>3</b>	

\*Parents may help students with the experiment and setting up of the science board, but all work must be student work.

Total Score: \_\_\_\_\_/25 = \_\_\_\_\_ %

\*Experiments printed out from the internet or photocopied from a book will not be considered original student work.