

Name: _____

Date: _____

Individual Science Fair Project Evaluation Form

Grades 2-5

Components	How can you get full credit	Possible Points	Points Awarded
Title	- Creates a relevant, creative and catchy title. (1) - Creates a title large enough for people to read from 5 feet away. (1)	2	
Question	- Includes your problem in the form of a question. (1) - Science fair question should be grade appropriate. (1)	2	
Hypothesis	Includes your hypothesis: I think... because...	2	
Materials	- Lists all materials necessary to perform the procedure. (1) - Includes how many of each material you will need. (1) - Makes the materials into a bulleted list. (1)	3	
Procedure	- Lists all necessary steps in numerical order. (2) - Lists all necessary steps with good detail. (2)	4	
Data	- Includes data; it may be, but not limited to; pictures, a graph, table or charts correctly labeled. (2)	2	
Results	- Discusses any of the five senses used in the experiment. (1) - Describes what the collected data means in a paragraph. (2)	3	
Conclusion	- Explains whether or not your hypothesis is supported with evidence from the data and results.	4	
Creativity/Originality	- Makes sure content on board is original and creative. (1) - Includes pictures. (1) - Includes hands on materials to display in front of the board. (1)	3	
Organization/Format	- Makes sure each component is appropriately labeled (1) - Proofreads for errors in grammar, spelling and punctuation. (1) - Makes sure the display board is neat and attractive. (1)	3	

*Parents may help students with the experiment and setting up of the science board, but all work must be student work.

Total Score: _____/25 = _____%

*Experiments printed out from the internet or photocopied from a book will not be considered original student work.